



This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require the entire School or entire cohorts (or bubbles) to remain at home.

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## The remote curriculum: what is taught to students at home

Regardless of whether a student is learning from home or are taught at home, they will be provided with the same curriculum in the majority of subjects. Students working at home will be sent resources digitally via our online platforms (Firefly and OneNote) much like they would if working in school.

Practical subjects will adjust their curriculum accordingly, but will continue to provide quality learning opportunities to students whilst physically away from school. A small number of exceptions apply, chiefly PE/Games where self-guided activities are suggested on a weekly basis.

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## What should my child expect from remote education after being sent home?

### Junior School

#### In the event of a full school closure:

Students will receive 50 minutes of live English, maths and reading lessons every day (750 minutes a week). On top of this, the children will be set Firefly tasks following their normal curriculum. This will total the same amount of time as a normal school week, although Year 6 might have more on some days but less on others (however a week will still equate to the same amount of learning as if they were in school).



### Senior School

#### In the event a whole class, year group or whole School is required to stay at home:

Students will receive an appropriate blend of live lessons via Microsoft Teams and individual work set as Firefly tasks. Live lessons will follow the normal timetable, respecting Blue and Red weeks, and Firefly tasks should be completed within the period on the timetable for the subject in question. Homework will be set following the homework timetable.



#### Years 7-9

- Minimum 3 live lessons over a fortnightly cycle for each of Maths, English and Science
- Minimum 2 live lessons over a fortnightly cycle for each of History, Geography, RS and Languages
- Minimum 1 live lesson over a fortnightly cycle for each of IT/Computer Science, Art, DT, Music and OpAL
- The remaining lessons may be Firefly tasks or live lessons



#### Years 10-11

- Minimum 3 live lessons over a fortnightly cycle for each subject
- The remaining lessons may be Firefly tasks or live lessons



#### Lower and Upper Sixth Form

- Minimum 6 live lessons over a fortnightly cycle for each subject
- The remaining lessons may be Firefly tasks or live lessons



**Please note the following daily routines:**

- Teachers will set each day's tasks on Firefly by 9.00am
- Students will be told by Firefly message by 9.00am which lessons are going to be live that day
- Tutors will host a morning registration for their form via Microsoft Teams at 9.00am
- Students will continue to be set work and receive feedback from teachers in the normal way, which for most subjects will be via OneNote
- Students can complete their work either on their device at home or on paper (then photographed) and post the work directly back onto the Firefly task or on OneNote for their teacher to see.



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**If an individual or group of students is required to self-isolate:**

**Junior School**

All lessons are set as Firefly tasks every day with enough information and guidance for the student to complete the work remotely. Individual students will not receive live lessons in the Junior School.

**Senior School**

One day after a student has been required to self-isolate they will be able to access their lessons and tutor time live via Microsoft Teams, following their normal timetable. PE, fitness & wellbeing and Games lessons will not be available live; however, for these lessons students should follow the home learning activities posted on Firefly.

There will be no live lessons on the first day of isolation as students and parents may require some flexibility to travel home, potentially carry out a COVID test and teachers will require time to plan for home learning. However, the first day's learning resources will be available to students via OneNote or Firefly to access.

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**Will my child be taught broadly the same curriculum as they would if they were in school?**

We are committed to minimising disruption where we can and will follow the same curriculum remotely as we would do in school, however there will be adaptations in some subjects. For example, practical subjects such as Art and DT will reorder the curriculum so that students can participate in 'hands on' activities using specialist equipment when they return to school. Experiments in science subjects will either be postponed or altered so they can be safely carried out at home.

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**Remote teaching and study time each day**

**How long can I expect work set by the School to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take students broadly the same amount of time as it would do in school.

This is:

6 x 50-minute lessons per day (5 hours a day) plus homework.





## Accessing remote education

### How will my child access any online remote education you are providing?

#### Junior School

Live lessons are taught via Zoom. The link for each lesson is embedded at the start of each Firefly task.

Lessons resources are disseminated via Firefly.

#### Senior School

Live lessons are taught via Microsoft Teams. Students will need to be logged into Teams using their school email and password. Firefly tasks will be sent to students daily to inform them which lessons are live and which are asynchronous (ie individual set work).

Lesson material will be sent to students via a Firefly task or on their class OneNote.



## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?



We expect students to be following their normal timetable, starting at 9am and finishing at the normal time (3.20pm for Year 3 and 4.00pm for all other year groups) every day.



Ideally students should work on a desk or table in a quiet well-lit space.



Please encourage your child to take screen breaks and exercise during breaktime, lunchtime as well as during their PE and Games lessons.



If your child is unable to work due to illness (or other circumstances), please contact the School in the normal way to report their absence.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

#### Junior School

Teachers will contact parents to raise any concerns they may have with a student's engagement and offer support where appropriate.

School reports will still be completed and parents will receive these with the same frequency as normal. Parents' evenings will continue to be run remotely allowing teachers and parents to discuss a child's progress and engagement.

#### Senior School

When work is missed, teachers will contact parents via a home learning query email to seek information about the missing work and offer support where appropriate. Tutors and Heads of Year may also contact parents when the School has concerns about the student's home learning.

School reports will still be completed and parents will receive these with the same frequency as normal. Parents' evenings will continue to be run remotely allowing teachers and parents to discuss a child's progress and engagement.



### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms such as Quizizz are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

#### **Junior School**

Work is submitted via Firefly and marked on teacher iPads. All feedback is either electronic via the Apple Pen, or via the feedback option in Firefly tasks.

#### **Senior School**

Work is submitted by students via Firefly or OneNote and marked by teachers using their iPad. Students will be able to see this feedback via either Firefly or OneNote.

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## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

#### **Junior School**

Children will still receive OpAL lessons, some of them live, as appropriate. Children requiring minor support can access help via the Zoom breakout room function during lessons.

#### **Senior School**

OpAL lessons will continue live via Microsoft Teams. Support in lessons will still be provided and where appropriate students will be given additional individual or small group support via the breakout room feature.

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## **Children of key workers**

Children of key workers who are students in Years 3-10 and vulnerable children can come into school if their parents need us to look after them during the working day or, in the case of vulnerable children, if it is agreed between School and home that their interests are best served by doing so. They will be appropriately supervised and during lesson time they will use iPads with headphones to access their live lessons or complete their Firefly tasks, just as they would at home. They attend school in their own clothes and must bring a packed lunch.

Please contact the School for more information regarding this provision.