



Wolverhampton Grammar School

Educational Quality Inspection

Independent Schools Inspectorate Key Findings

“By the time they leave school pupils are well equipped for their future lives. They are effective learners, keen participants, socially aware and keen to make their positive contribution to the world ahead.”

Independent School Inspectorate*



WOLVERHAMPTON GRAMMAR SCHOOL JUDGED “**EXCELLENT**” IN ALL AREAS BY THE INDEPENDENT SCHOOL INSPECTORATE

Wolverhampton Grammar School is an extraordinary school. Founded in 1512, we are an ambitious school, working hard to ensure students receive a transformational education.

The Independent School Inspectorate (ISI)* recently had an opportunity to see this for themselves as part of their programme of regular inspections required by the Department for Education. Their inspection reported on the quality of our school’s work, focussing on the achievement and personal development of our students. This document provides a summary of their findings.

All the words used in this document come from the ISI official report and people in our community, if you would like to read more, simply visit our website www.wgs.org.uk to read the full inspection report.

I hope you enjoy reading about our school. An extraordinary school that transforms lives as well as minds, excellent in all areas.



Kathy Crewe-Read
Head

*** The Independent School Inspectorate (ISI) is the body responsible for the inspection of independent schools. Their role is to ensure that schools meet the regulatory standards required by the Government and to make a judgement on the quality of the education provided. Their work requires lengthy preparation examining regulatory information provided by the School, a formal inspection in School, surveys with parents and students, as well as interviews with staff, Directors and students.**

Schools are rated on a scale from ‘unsatisfactory’, ‘sound’, ‘good’ to ‘excellent’. Wolverhampton Grammar School was found to be excellent in all areas.



WAYS TO STAY IN TOUCH

If you are a parent, former student (Old Wulfrunian) or current pupil at Wolverhampton Grammar School, the experiences you have at school, and the friendships you make will last a lifetime.

Our students and community achieve great things and there are a whole range of ways for you to stay in touch.

COME AND VISIT

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TALK TO US

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LEARN MORE

www.wgs.org.uk

DISCOVER

➔ **Twitter:** @WGS1512

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School Official

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School

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Grammar School (WGS) Old
Wulfrunians and Friends

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Grammar School

The best way to really appreciate what Wolverhampton Grammar School has to offer is to come and see us for yourself.

A SCHOOL COMMUNITY THAT INSPIRES

THE QUALITY OF THE PUPILS' ACADEMIC AND OTHER ACHIEVEMENTS IS EXCELLENT

- ★ Pupils make **rapid progress** within most lessons because they **see challenges**, have **positive attitudes** and **work effectively together**.
- ★ Pupils' basic skills for learning are at a **high level across all the main areas of learning**.
- ★ Pupils in the Senior School **achieve high standards** in their activities.
- ★ Pupils with **special educational needs**, English as **another language** or those who are **more able, achieve their potential** because their needs are well known by staff and **teaching is matched to their abilities**.

*"IT DRIVES ME TO KNOW
THAT TEACHERS HAVE
SO MUCH BELIEF
AND FAITH IN ME."*

Charlotte Forrester, Student



*"THE SCHOOL HAS BEEN
TRANSFORMATIONAL FOR MY
CHILDREN. IT IS AN OUTSTANDING
ESTABLISHMENT WITH DEDICATED
STAFF THAT SEEKS TO BRING OUT
THE BEST IN ITS PUPILS."*

Parents' Survey



OPENNESS, TRUST & MUTUAL RESPECT

THE QUALITY OF THE PUPILS' PERSONAL DEVELOPMENT IS EXCELLENT

- ★ Pupils **work exceptionally well together** and make a **positive contribution** to the School **community**.
- ★ Pupils are **confident** and **take responsibility** for their **personal development**.
- ★ Pupils have a **well-developed sense of right and wrong**, exhibit this in their own behaviour and are **respectful and polite**.
- ★ Pupils respond well to the **diversity within their school community** and value the **opportunities** it gives them to **understand** and **appreciate** other cultures.

**"PRINCIPLES AND VALUES
ARE ACTIVELY PROMOTED
WHICH FACILITATE THE
PERSONAL DEVELOPMENT
OF PUPILS AS
RESPONSIBLE, TOLERANT,
LAW-ABIDING CITIZENS."**

ISI Report

**"I LOVE THE OPPORTUNITY WOLVERHAMPTON
GRAMMAR SCHOOL GIVES ME TO TRY NEW IDEAS AND
APPROACHES TO TEACHING. I ENJOY PRODUCING
PERSONALISED AND INDIVIDUAL TEACHING
RESOURCES AND WORKING WITH STUDENTS TO HELP
DEVELOP THEIR INTERESTS."**

Nick Munson, Head of Physics





THE QUALITY OF THE PUPILS' ACADEMIC AND OTHER ACHIEVEMENTS IS **EXCELLENT**

- Attainment in **Years 3 to 6, GCSE** and **A Level** performance is **above the national average**.
- **Pupils contribute fully to the School's aims** because they **respond positively to academic challenges**, develop a **wide range of skills** and, as a consequence, **achieve highly**.
- Pupils' learning and **progress is positively supported** by helpful reports which clearly describe their **achievement in their lessons**, identify areas for improvement and **give challenging targets**.
- In the Junior School, pupils gain a clear **understanding of their achievements** and know how to **develop further** because their marking is detailed.
- Pupils of all ages who are **identified** as more able **achieve highly**.
- All pupils achieve well because **teachers understand their individual capabilities**.
- Pupils of all ages develop **high levels of knowledge**, understanding and skills across **all areas of learning**.
- Junior School pupils **perform well** in graded music, speech and drama examinations.
- More able pupils are **quick to hypothesise**, ask **perceptive questions** and **find solutions to problems** using **sophisticated research skills**.
- Pupils throughout the Senior School display a **wide range of highly creative skills** in subjects such as drama and music, and their **abilities in art are exceptional**.
- Pupils are **confident in sport** and display **well-developed physical skills**.



THE QUALITY OF THE PUPILS' PERSONAL DEVELOPMENT IS **EXCELLENT**

- Pupils make a **full contribution to a school community** that **inspires openness, trust and mutual respect**, keenly reflecting the School's aims. Pupils understand these aims because they are **carefully explained** by senior leadership and **upheld and modelled by staff**.
- Pupils display **high levels of self-knowledge**.
- Pupils **understand** that they need to work hard to **achieve success**.
- Senior School **pupils are proud** of their **Student Parliament** and its **democratic forum**, which they **believe is highly successful**.
- Older pupils offer **advice and support** to younger pupils. Pupils **support one another** in lessons.
- There is wide **provision in school of extra-curricular activities and opportunities**.
- Pupils have a **highly-developed sense of right and wrong**, exhibit this in their behaviour and are **invariably respectful and polite**. Inspectors witnessed **exemplary levels of courtesy and behaviour** throughout the inspection.
- The School **encourages pupils to debate** difficult issues openly and as a result **pupils reach an appreciation** not only of one another's differences, but also of the **contribution such differences make** to their community.
- Pupils **feel safe in school** and even those as young as Year 3 **understand the importance of e-safety**.



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www.wgs.org.uk

🐦 @WGS1512

📘 Wolverhampton Grammar School Official

📷 Wolverhampton Grammar School

👤 Wolverhampton Grammar School (WGS) Old Wulfrunians and Friends

🏫 Wolverhampton Grammar School



#WeAre
WGS
#
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EXCELLENT